DR. V. S. KRISHNA GOVT. DEGREE COLLEGE (A) VISAKHAPATNAM



2018 - 2019

B.A. H.E.P (History, Economics and Political Science)

DEPARTMENT OF ECONOMICS COURSE OUTCOMES



Dr.V.S.KRISHNA GOVT. DEGREE COLLEGE

(AUTONOMOUS)

NODAL RESOURCE CENTRE & AU CENTRE FOR RESEARCH

Maddilapalem, Visakhapatnam - 530013, Andhra Pradesh. 0891-2553262, https://www.drvskrishnagdc.edu.in



DEPARTMENT OF ECONOMICS

2018-19

POS & COS ATTAINMENT

DEPARTMENT OF ECONOMICS

PROGRAMME NAME: B.A. HEP

Levels of Bloom's Taxonomoy

Level-1	Knowlede/Remember
Level-2	Understand
Level-3	Application
Level-4	Analyze
Level-5	Evaluation
Level-6	Create

Bloom's Taxonomy



POs	Programme Outcomes
PO1	Critical Thinking:
	Ability to take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO2	Effective Communication:
	Ability to speak, read, write, and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media, and technology
PO3	Social Interaction:
	Ability to elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO4	Effective Citizenship:
	Ability to demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
PO5	Ethics:
	Ability to recognize different value systems including our own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO6	Environment and Sustainability:
	Ability to understand the issues of environmental contexts and sustainable Development.
PO7	Employability skills:
	Equipping graduates with the essential abilities and knowledge to excel in their choosen careers.
PO8	Entrepreneurship skills:
	Seeks to empower students with the competencies needed to be successful entrepreneurs, enabling them to launch, operate, and innovate in their own businesses or entrepreneurial ventures.
PO9	Self-directed and Life-long Learning:
	Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

Program Specific Outcomes (PSOs) HEP

PSOs	Program Specific Outcomes (PSOs)
PSO1	Understand the basic concepts like GDP, Poverty, Employment, International trade, Fiscal and Monetary policies, Economic conditions of various Historic periods, the development of Trade and Commerce from the ancient period to modern period and their role in administration, for formulating relevant policies for effective utilisation of resources and tackling. Evaluate the contemporary economic conditions with the economic theories and principles.
PSO2	To analyze the concept of political science processes, institutions and the Welfare State and Urban governance of Mauryan administration, Local Self-Government of Chola administration and all Democratic practices of modern British administration.
PSO3	Demonstrate proficiency in Historical knowledge of India and modern world. To understand the impact of economic prosperity that attracted the foreign invaders towards India, resulting in changed administration and economy in due course.
PSO4	To provide life skills required for gainful employment by using domain knowledge such as Economics, History and Political Science at various levels. I play the equator knowledge to solve problems in relevant fields.
PSO5	To promote values such as sustainable development, Optimum utilisation of resources, patriotism, respecting the ideals of freedom struggle and responsible citizenship, political participation and socialisation

MICRO ECONOMICS-CONSUMER BEHAVIOR

CO Code	Course Outcome
CO1	Remembers various laws and principles of microeconomic theory under consumption
CO2	Explains (understanding) various terms and concepts relating to microeconomic analysis with the help of examples of real life
CO3	Critically examines using data and figures (analysis and evaluation)
CO4	Draws critical diagrams and graphs to explain and examine the application of various laws and principles of microeconomic analysis

MICRO ECONOMICS-PRODUCTION AND PRICE THEORY

CO Code	Course Outcome
CO1	Remembers various laws and principles of microeconomic theory under production, exchange and distribution.
CO2	Explains (understanding) various terms and concepts relating to different market structures with the help of examples of real life
CO3	Critically examines using data and figures (analysis and evaluation) various laws and principles of microeconomic analysis and market conditions
CO4	Draws critical diagrams and graphs to explain and examine the application of various laws and principles of microeconomic analysis

MACRO ECONOMICS-NATIONAL INCOME, EMPLOYMENT AND MONEY

CO Code	Course Outcome
CO1	Remembers Various concepts, definitions, laws and principles of macroeconomic theory with reference to income, employment, money.
CO2	Explains (understanding) the difference between various concepts and components of national income with illustrations and methods of measuring national income
CO3	Critically examines using data and figures (analysis and evaluation) the theories of macroeconomics with reference to their assumptions, implications and applicability
CO4	Draws critical formulae, diagrams and graphs about consumption and investment functions; concepts of multiplier and accelerator

SEM 4 -P4: MACRO ECONOMICS-BANKING AND INTERNATIONAL TRADE

CO Code	Course Outcome
CO1	Remembers Various concepts definitions, laws and principles of macroeconomic theory with reference to trade cycles, Inflation, banking and finance
CO2	Explains (understanding) various terms, concepts, laws and principles, theories relating to price-level and phases of trade cycles and Inflation.
CO3	understanding Balance of Payment and Balance of Trade and Exchange Rate Policies

CO4	Draws critical formulae, diagrams and graphs relating price indices, inflation and trade cycles
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SEM 5 - COURSE V: COCEPTS OF DEVELOPMENT PLANNING AND PROBLEMS OF INDIAN ECONOMY

CO Code	Course Outcome
CO1	Remembers and states in a systematic way (Knowledge) Various concepts and definitions and indicators relating to economic growth and Development including recent developments
CO2	Explains (understanding) Characteristics of developing economies with special reference to India.
СОЗ	critically examines various reasons and remedial measures to economics problems of India such as poverty, unemployment and income inequalities.
CO4	Draws critical diagrams and graphs. to explain the models and strategies and to highlight empirical evidences to support the strategies

SEM V - (a): PUBLIC ECONOMICS I

CO Code	Course Outcome
CO1	Explain and illustrate the basic concepts and principle of public finance
CO2	Discuss various sources of public revenue, different theories of taxation, tax systems and incidence of taxation
CO3	Familiarity with the micro and macro aspects of public expenditure
CO4	The overall outcome of the course is the development of an understanding of public sector financial resources

SEM V - (B) INTERNATIONAL TRADE I

CO Code	Course Outcome
CO1	To acquire the analytical methods needed and understanding of how and when to apply different models and approaches to events in the world economy.
CO2	To provide an understanding of the intellectual and practical problems that arise from the economic interaction between countries.
CO3	To offer explanations of the international pattern of trade and specialisation and of the reasons why similar economies often trade more with each other than with dissimilar ones
CO4	To provide an account of the sources of the gains from trade

SEM V - (C) QUANTITATIVE TECHNIQUES 1

CO Code	Course Outcome
CO1	To understand the measures of Central Tendency and Dispersion in order to interpret empirical data
CO2	To understand the concept of sampling and Census
CO3	To analyse the concepts of range, Quartile Deviation, Mean Deviation and standard deviation
CO4	To examine the uses of concepts of coefficient of variation, Lorenz curve and Skewness.

SEM VI- COURSE VI- STRUCTURE OF THE INDIAN ECONOMY

CO Code	Course Outcome
CO1	Remembers leading issues of Indian economic development with reference to potential for growth, obstacles and policy responses

CO2	Explains (understanding) Sector specific problems, remedial policies and their effectiveness relating to Agriculture and Industrial Sectors of Indian economy
CO3	Critically examines using data and figures (analysis and evaluation) about Leading issues of current importance relating to Indian economy, major policies and programmes
CO4	Uses official statistical data and reports including tables and graphs a. To explain the achievements of Indian economy with reference to the objectives of planning and policy and make critical evaluation

SEM VI - (a): PUBLIC ECONOMICS II

CO Code	Course Outcome
CO1	The overall outcome of the course is the development of an understanding of public sector financial resources.
CO2	Understanding of the rationale for the existence of modern governments
CO3	Explain the concept of debt burden and its effect, budget concepts and deficits with reference to Indian economy
CO4	Examine the importance of fiscal policy, fiscal federalism and discuss the role of finance commission with reference to India.
CO 5	Familiarity with the micro and macro aspects of public expenditure

SEM VI - (B) INTERNATIONAL TRADE II

CO Code	Course Outcome
CO1	Understand the Conceptual Framework: Students will be able to explain the concepts of balance of trade and balance of payments
CO2	Analyze Foreign Trade Policies: Students will analyze the foreign trade policies of India

CO3	Evaluate International Financial Institutions: Students will evaluate the roles and functions of major international financial institutions such as the International Monetary Fund (IMF), World Bank, and World Trade Organization (WTO)
CO4	Students will apply economic models and theories to analyze real-world scenarios related to balance of trade, balance of payments, and foreign trade in India

SEM VI - (C) QUANTITATIVE TECHNIQUES II

CO Code	Course Outcome
CO1	Students will demonstrate a comprehensive understanding of correlation and regression analysis, including the interpretation of correlation coefficients, regression coefficients, and coefficient of determination.
CO2	Students will develop the skills necessary to analyze time series data, including identifying different types of time series patterns,
CO3	Students will gain a deep understanding of index numbers, including the construction, interpretation, and application of various types of index numbers
CO4	Students will develop proficiency in matrix algebra and set theory, including performing operations on matrices, solving systems of linear equations using matrix methods

DR. V. S. KRISHNA GOVT. DEGREE COLLEGE (A) VISAKHAPATNAM DEPARTMENT OF ECONOMICS



2019 – 2020

COURSE OUTCOMES

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2019-2020

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Produce new or original work

Design, assemble, construct, conjecture, develop, formulate, author, investigate

evaluate

Justify a stand or decision

appraise, argue, defend, judge, select, support, value, critique, weigh

analyze

Draw connections among ideas

differentiate, organize, relate, compare, contrast, distinguish, examine, experiment, question, test

apply

Use information in new situations

execute, implement, solve, use, demonstrate, interpret, operate, schedule, sketch

understand

Explain ideas or concepts

classify, describe, discuss, explain, identify, locate, recognize, report, select, translate

remember

Recall facts and basic concepts define, duplicate, list, memorize, repeat, state

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PO1	Critical Thinking:
	Ability to take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
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Program Specific Outcomes (PSOs) HEP

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PSO1	Understand the basic concepts like GDP, Poverty, Employment, International trade, Fiscal and Monetary policies, Economic conditions of various Historic periods, the development of Trade and Commerce from the ancient period to modern period and their role in administration, for formulating relevant policies for effective utilisation of resources and tackling. Evaluate the contemporary economic conditions with the economic theories and principles.
PSO2	To analyze the concept of political science processes, institutions and the Welfare State and Urban governance of Mauryan administration, Local Self-Government of Chola administration and all Democratic practices of modern British administration.
PSO3	Demonstrate proficiency in Historical knowledge of India and modern world. To understand the impact of economic prosperity that attracted the foreign invaders towards India, resulting in changed administration and economy in due course.
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CO 3	Critically examines using data and figures (analysis and evaluation)
CO 4	Draws critical diagrams and graphs to explain and examine the application of various laws and principles of microeconomic analysis

MICRO ECONOMICS-PRODUCTION AND PRICE THEORY

CO Code	Course Outcome
CO 1	Remembers various laws and principles of microeconomic theory under production, exchange and distribution.
CO 2	Explains (understanding) various terms and concepts relating to different market structures with the help of examples of real life
CO 3	Critically examines using data and figures (analysis and evaluation) various laws and principles of microeconomic analysis and market conditions
CO 4	Draws critical diagrams and graphs to explain and examine the application of various laws and principles of microeconomic analysis

MACRO ECONOMICS-NATIONAL INCOME, EMPLOYMENT AND MONEY

CO Code	Course Outcome
CO 1	Remembers Various concepts, definitions, laws and principles of macroeconomic theory with reference to income, employment, money.
CO 2	Explains (understanding) the difference between various concepts and components of national income with illustrations and methods of measuring national income
CO 3	Critically examines using data and figures (analysis and evaluation) the theories of macroeconomics with reference to their assumptions, implications and applicability
CO 4	Draws critical formulae, diagrams and graphs about consumption and investment functions; concepts of multiplier and accelerator

MACRO ECONOMICS-BANKING AND INTERNATIONAL TRADE

CO Code	Course Outcome
CO 1	Remembers Various concepts definitions, laws and principles of
	macroeconomic theory with reference to trade cycles, Inflation,
	banking and finance
CO 2	Explains (understanding) various terms, concepts, laws and
	principles, theories relating to price-level and phases of trade cycles
	and Inflation.
CO 3	understanding Balance of Payment and Balance of Trade and
	Exchange Rate Policies
CO 4	Draws critical formulae, diagrams and graphs relating price indices,
	inflation and trade cycles

ECONOMIC DEVELOPMENT AND INDIAN ECONOMY

CO Code	Course Outcome
CO 1	Remembers and states in a systematic way (Knowledge) Various concepts and definitions and indicators relating to economic growth and Development including recent developments
CO 2	Explains (understanding) Characteristics of developing economies with special reference to India.
CO 3	critically examines various reasons and remedial measures to economics problems of India such as poverty, unemployment and income inequalities.
CO 4	Draws critical diagrams and graphs. to explain the models and strategies and to highlight empirical evidences to support the strategies

INDIAN AND ANDHRA PRADESH ECONOMY

CO Code	Course Outcome
CO 1	Remembers leading issues of Indian economic development with
	reference to potential for growth, obstacles and policy responses
CO 2	Explains (understanding) Sector specific problems, remedial policies
	and their effectiveness relating to Agriculture and Industrial Sectors of
	Indian and AP economy and infrastructure issues of AP economy
CO 3	Critically examines using data and figures (analysis and evaluation)
	about Leading issues of current importance relating to India and AP
	economy, major policies and programmes
CO 4	Uses official statistical data and reports including tables and graphs a.
	To explain the achievements of Indian economy with reference to the
	objectives of planning and policy and make critical evaluation

VII(D) RURAL ECONOMICS AND SOCIAL CHANGE

CO Code	Course Outcome
CO 1	Gain a comprehensive understanding of the nature and scope of the rural economy.
CO 2	Analyze the causes and effects of fragmentation and sub-division of agricultural holdings in rural areas.
CO 3	Explore the structure and dynamics of rural society, including the social organization of villages and the continuum of rural-urban relationships.
CO 4	Examine the role of rural social institutions such as family, caste, and local governance structures in shaping rural life.

VIII-D - Cluster Elective –D1: Rural Economy

CO Code	Course Outcome
CO 1	Develop a comprehensive understanding of the concept and nature of rural economy, including its defining characteristics and its significance.
CO 2	Analyze the basic needs of rural economy, to comprehend the foundational requirements for sustainable rural development.
CO 3	Evaluate the importance of rural technology, including its role in improving livelihoods.
CO 4	Examine the critical role of rural infrastructure, in facilitating rural development.
CO 5	Investigate the importance of rural communication networks and educational initiatives in promoting inclusive development

Paper VIII-D-2: Rural Industrialization

CO Code	Course Outcome
CO 1	Gain an understanding of the importance of rural industrialization,
	and challenges associated with rural industrialization in Andhra
	Pradesh.
CO 2	Evaluate the policies and programs implemented for rural industrial
	development during the planning era
CO 3	Analyze the rural environment in Andhra Pradesh, including water
	and soil resources and explore strategies for rejuvenating the rural
	environment.
CO 4	Examine the industrial development landscape in Andhra Pradesh, including agro-based and agro-processing industries
CO 5	Evalore the characteristics of mural ampleyment in Andhra Dradach
(0)	Explore the characteristics of rural employment in Andhra Pradesh, and assess the need for education and training.
	and assess the need for education and training.

Paper VIII-D-3: Rural Marketing

CO Code	Course Outcome
CO 1	Develop a comprehensive understanding of rural marketing, along with an exploration of the need for rural marketing.
CO 2	Analyze the various marketing functions essential for rural marketing, and examining the factors affecting demand and supply for farm products.
CO 3	Evaluate the role of government intervention in rural marketing, particularly focusing on the characteristics of traditional marketing systems and the regulatory mechanisms
CO 4	Examine the concept and functions of cooperative marketing, tracing its history, types, structure, and membership
CO 5	Explore the various data sources in agricultural marketing, including coverage, agencies, and publications of market statistics

DR. V. S. KRISHNA GOVT. DEGREE COLLEGE (A) VISAKHAPATNAM



2020-21

DEPARTMENT OF ECONOMICS COURSE OUTCOMES

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DEPARTMENT OF ECONOMICS

2020-2021

POs & COs MAPPING

DEPARTMENT OF ECONOMICS

PROGRAMME NAME: B.A. HEP

Levels of Bloom's Taxonomoy

Level-1	Knowlede/Remember
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Bloom's Taxonomy



Produce new or original work

Design, assemble, construct, conjecture, develop, formulate, author, investigate

evaluate

Justify a stand or decision

appraise, argue, defend, judge, select, support, value, critique, weigh

analyze

Draw connections among ideas

differentiate, organize, relate, compare, contrast, distinguish, examine, experiment, question, test

apply

Use information in new situations

execute, implement, solve, use, demonstrate, interpret, operate, schedule, sketch

understand

Explain ideas or concepts

classify, describe, discuss, explain, identify, locate, recognize, report, select, translate

remember

Recall facts and basic concepts

define, duplicate, list, memorize, repeat, state

POs	Programme Outcomes
PO1	Critical Thinking:
	Ability to take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
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PO8	Entrepreneurship skills:
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PO9	Self-directed and Life-long Learning:
	Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

Program Specific Outcomes (PSOs) B.A. HEP

PSOs	Program Specific Outcomes (PSOs)
PSO1	Understand the basic concepts like GDP, Poverty, Employment, International trade, Fiscal and Monetary policies, Economic conditions of various Historic periods, the development of Trade and Commerce from the ancient period to modern period and their role in administration, for formulating relevant policies for effective utilisation of resources and tackling. Evaluate the contemporary economic conditions with the economic theories and principles.
PSO2	To analyze the concept of political science processes, institutions and the Welfare State and Urban governance of Mauryan administration, Local Self-Government of Chola administration and all Democratic practices of modern British administration.
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PSO5	To promote values such as sustainable development, Optimum utilisation of resources, patriotism, respecting the ideals of freedom struggle and responsible citizenship, political participation and socialisation

CO – PO AND PSO MAPPING B.A. HEP COURSE – 1: MICROECONOMIC ANALYSIS

CO Code	Course Outcome
CO 1	Remembers (knowledge) and states various laws and principles of microeconomic theory under consumption.
CO 2	Explains (understanding) various terms and concepts relating to microeconomic analysis with the real life examples and determination of price and output in different market conditions.
CO 3	Critically examines using data and figures (analysis and evaluation) various laws and principles of microeconomic analysis and market conditions, application of the concept of demand elasticity and its relation with Average and Marginal Revenue and the relationship between average and marginal cost/revenue.
CO 4	Draws critical diagrams and graphs to explain and examine the application of various laws and principles of microeconomic analysis

COURSE – 2: MACROECONOMIC ANALYSIS

CO Code	Course Outcome
CO 1	Remembers and states in a systematic way (knowledge) various concepts, definitions, laws and principles of macroeconomic theory with reference to income, employment, money, banking and finance and green accounting.
CO 2	Explains (understanding) the difference between various concepts and components of national income with illustrations and methods of measuring national income.
CO 3	Critically examines using data and figures (analysis and evaluation) in order to understand the interrelationship between various components of national income, and the theories of macroeconomics
CO 4	Draws critical formulae, diagrams and graphs of consumption and investment functions; concepts of multiplier and accelerator, price indices, inflation and trade cycles.

MACRO ECONOMICS-NATIONAL INCOME, EMPLOYMENT AND MONEY

CO Code	Course Outcome
CO 1	Remembers Various concepts, definitions, laws and principles of macroeconomic theory with reference to income, employment, money.
CO 2	Explains (understanding) the difference between various concepts and components of national income with illustrations and methods of measuring national income
CO 3	Critically examines using data and figures (analysis and evaluation) the theories of macroeconomics with reference to their assumptions, implications and applicability
CO 4	Draws critical formulae, diagrams and graphs about consumption and investment functions; concepts of multiplier and accelerator

MACRO ECONOMICS-BANKING AND INTERNATIONAL TRADE

CO Code	Course Outcome
CO 1	Remembers Various concepts definitions, laws and principles of macroeconomic theory with reference to trade cycles, Inflation, banking and finance
CO 2	Explains (understanding) various terms, concepts, laws and principles, theories relating to price-level and phases of trade cycles and Inflation.
CO 3	understanding Balance of Payment and Balance of Trade and Exchange Rate Policies
CO 4	Draws critical formulae, diagrams and graphs relating price indices, inflation and trade cycles

ECONOMIC DEVELOPMENT AND INDIAN ECONOMY

CO Code	Course Outcome
CO 1	Remembers and states in a systematic way (Knowledge) Various concepts and definitions and indicators relating to economic growth and Development including recent developments
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CO 3	Critically examines using data and figures (analysis and evaluation)
	about Leading issues of current importance relating to India and AP
	economy, major policies and programmes
CO 4	Uses official statistical data and reports including tables and graphs a.
	To explain the achievements of Indian economy with reference to the
	objectives of planning and policy and make critical evaluation

VII(D) RURAL ECONOMICS AND SOCIAL CHANGE

CO Code	Course Outcome
CO 1	Gain a comprehensive understanding of the nature and scope of the rural economy.
CO 2	Analyze the causes and effects of fragmentation and sub-division of agricultural holdings in rural areas.
CO 3	Explore the structure and dynamics of rural society, including the social organization of villages and the continuum of rural-urban relationships.
CO 4	Examine the role of rural social institutions such as family, caste, and local governance structures in shaping rural life.

VIII-D - Cluster Elective –D1: Rural Economy

CO Code	Course Outcome
CO 1	Develop a comprehensive understanding of the concept and nature of rural economy, including its defining characteristics and its significance.
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CO 3	Evaluate the importance of rural technology, including its role in improving livelihoods.
CO 4	Examine the critical role of rural infrastructure, in facilitating rural development.
CO 5	Investigate the importance of rural communication networks and educational initiatives in promoting inclusive development

Paper VIII-D-2: Rural Industrialization

CO Code	Course Outcome
CO 1	Gain an understanding of the importance of rural industrialization, and challenges associated with rural industrialization in Andhra Pradesh.
CO 2	Evaluate the policies and programs implemented for rural industrial development during the planning era
CO 3	Analyze the rural environment in Andhra Pradesh, including water and soil resources and explore strategies for rejuvenating the rural environment.
CO 4	Examine the industrial development landscape in Andhra Pradesh, including agro-based and agro-processing industries
CO 5	Explore the characteristics of rural employment in Andhra Pradesh, and assess the need for education and training.

Paper VIII-D-3: Rural Marketing

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CO 1	Develop a comprehensive understanding of rural marketing, along with an exploration of the need for rural marketing.
CO 2	Analyze the various marketing functions essential for rural marketing, and examining the factors affecting demand and supply for farm products.
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2021-2022

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classify, describe, discuss, explain, identify, locate, recognize, report, select, translate

remember

Recall facts and basic concepts

define, duplicate, list, memorize, repeat, state

POs	Programme Outcomes
PO1	Critical Thinking:
	Ability to take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO2	Effective Communication:
	Ability to speak, read, write, and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media, and technology
PO3	Social Interaction:
	Ability to elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO4	Effective Citizenship:
	Ability to demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
PO5	Ethics:
	Ability to recognize different value systems including our own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO6	Environment and Sustainability:
	Ability to understand the issues of environmental contexts and sustainable Development.
PO7	Employability skills:
	Equipping graduates with the essential abilities and knowledge to excel in their choosen careers.
PO8	Entrepreneurship skills:
	Seeks to empower students with the competencies needed to be successful entrepreneurs, enabling them to launch, operate, and innovate in their own businesses or entrepreneurial ventures.
PO9	Self-directed and Life-long Learning:
	Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

Program Specific Outcomes (PSOs) B.A. HEP

PSOs	Program Specific Outcomes (PSOs)
PSO1	Understand the basic concepts like GDP, Poverty, Employment, International trade, Fiscal and Monetary policies, Economic conditions of various Historic periods, the development of Trade and Commerce from the ancient period to modern period and their role in administration, for formulating relevant policies for effective utilisation of resources and tackling. Evaluate the contemporary economic conditions with the economic theories and principles.
PSO2	To analyze the concept of political science processes, institutions and the Welfare State and Urban governance of Mauryan administration, Local Self-Government of Chola administration and all Democratic practices of modern British administration.
PSO3	Demonstrate proficiency in Historical knowledge of India and modern world. To understand the impact of economic prosperity that attracted the foreign invaders towards India, resulting in changed administration and economy in due course.
PSO4	To provide life skills required for gainful employment by using domain knowledge such as Economics, History and Political Science at various levels. I play the equator knowledge to solve problems in relevant fields.
PSO5	To promote values such as sustainable development, Optimum utilisation of resources, patriotism, respecting the ideals of freedom struggle and responsible citizenship, political participation and socialisation

COURSE – 1: MICROECONOMIC ANALYSIS

CO Code	Course Outcome
CO 1	Remembers (knowledge) and states various laws and principles of
	microeconomic theory under consumption.
CO 2	Explains (understanding) various terms and concepts relating to
	microeconomic analysis with the real life examples and determination of
	price and output in different market conditions.
CO 3	Critically examines using data and figures (analysis and evaluation) various
	laws and principles of microeconomic analysis and market conditions,
	application of the concept of demand elasticity and its relation with Average
	and Marginal Revenue and the relationship between average and marginal
	cost/revenue.
CO 4	Draws critical diagrams and graphs to explain and examine the application
	of various laws and principles of microeconomic analysis

COURSE – 2: MACROECONOMIC ANALYSIS

CO Code	Course Outcome
CO 1	Remembers and states in a systematic way (knowledge) various concepts,
	definitions, laws and principles of macroeconomic theory with reference to
	income, employment, money, banking and finance and green accounting.
CO 2	Explains (understanding) the difference between various concepts and
	components of national income with illustrations and methods of
	measuring national income.
CO 3	Critically examines using data and figures (analysis and evaluation) in
	order to understand the interrelationship between various components of
	national income, and the theories of macroeconomics
CO 4	Draws critical formulae, diagrams and graphs of consumption and
	investment functions; concepts of multiplier and accelerator, price
	indices, inflation and trade cycles.

COURSE – 3: DEVELOPMENT ECONOMICS

CO Code	Course Outcome
CO 1	Remembers and states in a systematic way (Knowledge) Various concepts
	and definitions and indicators relating to economic growth and
	Development including recent developments
CO 2	Explains (understanding) Distinction between growth and development
	with examples, Characteristics of developing and developing economies
	and distinction between the two and factors contributing to development,
	Choice of Techniques and a few important models and strategies of growth.
CO 3	Critically examines using data and figures (analysis and evaluation) the
	theoretical aspects of a few models and strategies of economic growth, role

	and importance of various financial and other institutions in the context of India's economic development.
CO 4	Draws critical diagrams and graphs to explain the models and strategies and to highlight empirical evidences to support the strategies.

COURSE – 4: ECONOMIC DEVELOPMENT- INDIA AND ANDHRA PRADESH

CO Code	Course Outcome
CO 1	Remembers and states in a systematic way (Knowledge) leading issues of
	Indian economic development with reference to potential for growth,
	obstacles and policy responses Objectives, outlays and achievements of
	economic plans and growth strategies.
CO 2	Explains (understanding) Available Resources, demographic issues, general problems of poverty and unemployment and relevant policies,
	Sector specific problems, remedial policies and their effectiveness and
	Indian Public Finance
CO 3	Critically examines using data and figures (analysis and evaluation) Leading issues of current importance relating to India and AP economy, major policies and programmes and Covid—19 and its impact on Indian economy.
CO 4	Uses official statistical data and reports including tables and graphs to explain the achievements of Indian economy with reference to the objectives of planning and policy and make critical evaluation.

COURSE-5: STATISTICAL METHODS FOR ECONOMICS

CO Code	Course Outcome
CO 1	Remembers and states in a systematic way (Knowledge) the definitions, terms
	and their meaning relating to statistical methods and various formulae used to
	measure central tendency, correlation regression and Indices.
CO 2	Explains (understanding) Importance of statistics and its applications the
	method of classification of primary data, Uses of Correlation and Regression
	analysis, time series and index numbers in economic analysis
CO 3	Analyses and solves usinggiven data and information (analysis and evaluation)
	about different kinds of statistical problems using various principles and
	formulae relating to central tendency, correlation, regression, time series and
	indices and to interpret data and suggest solutions to economic problems
CO 4	Draws critical diagrams and graphs of Histogram, Frequency Polygon and
	Frequency Curve, More than cumulative and less than cumulative frequency
	curves (Ogive), Different types of Bar diagrams and Pie Diagram and its uses
	in economic analysis.

ECONOMIC DEVELOPMENT AND INDIAN ECONOMY

CO Code	Course Outcome
CO 1	Remembers and states in a systematic way (Knowledge) Various concepts and definitions and indicators relating to economic growth and Development including recent developments
CO 2	Explains (understanding) Characteristics of developing economies with special reference to India.
CO 3	critically examines various reasons and remedial measures to economics problems of India such as poverty, unemployment and income inequalities.
CO 4	Draws critical diagrams and graphs. to explain the models and strategies and to highlight empirical evidences to support the strategies

INDIAN AND ANDHRA PRADESH ECONOMY

CO Code	Course Outcome
CO 1	Remembers leading issues of Indian economic development with
	reference to potential for growth, obstacles and policy responses
CO 2	Explains (understanding) Sector specific problems, remedial policies
	and their effectiveness relating to Agriculture and Industrial Sectors of
	Indian and AP economy and infrastructure issues of AP economy
CO 3	Critically examines using data and figures (analysis and evaluation)
	about Leading issues of current importance relating to India and AP
	economy, major policies and programmes
CO 4	Uses official statistical data and reports including tables and graphs a.
	To explain the achievements of Indian economy with reference to the
	objectives of planning and policy and make critical evaluation

VII(D) RURAL ECONOMICS AND SOCIAL CHANGE

CO Code	Course Outcome
CO 1	Gain a comprehensive understanding of the nature and scope of the
	rural economy.
CO 2	Analyze the causes and effects of fragmentation and sub-division of
	agricultural holdings in rural areas.
CO 3	Explore the structure and dynamics of rural society, including the
	social organization of villages and the continuum of rural-urban
	relationships.
CO 4	Examine the role of rural social institutions such as family, caste, and
	local governance structures in shaping rural life.

VIII-D - Cluster Elective –D1: Rural Economy

CO Code	Course Outcome
CO 1	Develop a comprehensive understanding of the concept and nature of
	rural economy, including its defining characteristics and its
	significance.
CO 2	Analyze the basic needs of rural economy, to comprehend the
	foundational requirements for sustainable rural development.
CO 3	Evaluate the importance of rural technology, including its role in
	improving livelihoods.
CO 4	Examine the critical role of rural infrastructure, in facilitating rural development.
CO 5	Investigate the importance of rural communication networks and educational initiatives in promoting inclusive development

Paper VIII-D-2: Rural Industrialization

CO Code	Course Outcome
CO 1	Gain an understanding of the importance of rural industrialization, and
	challenges associated with rural industrialization in Andhra Pradesh.
CO 2	Evaluate the policies and programs implemented for rural industrial
	development during the planning era
CO 3	Analyze the rural environment in Andhra Pradesh, including water and
	soil resourcesand explore strategies for rejuvenating the rural
	environment.
CO 4	Examine the industrial development landscape in Andhra Pradesh, including agro-based and agro-processing industries
CO 5	Explore the characteristics of rural employment in Andhra Pradesh, and
	assess the need for education and training.

Paper VIII-D-3: Rural Marketing

CO Code	Course Outcome
CO 1	Develop a comprehensive understanding of rural marketing, along with
	an exploration of the need for rural marketing.
CO 2	Analyze the various marketing functions essential for rural marketing, and examining the factors affecting demand and supply for farm products.
CO 3	Evaluate the role of government intervention in rural marketing, particularly focusing on the characteristics of traditional marketing systems and the regulatory mechanisms
CO 4	Examine the concept and functions of cooperative marketing, tracing its history, types, structure, and membership
CO 5	Explore the various data sources in agricultural marketing, including coverage, agencies, and publications of market statistics

DR. V. S. KRISHNA GOVT. DEGREE COLLEGE (A) VISAKHAPATNAM



2022-23

B.A. H.E.P(History, Economics and Political Science)

DEPARTMENT OF ECONOMICS COURSE OUTCOMES

POs	Programme Outcomes
PO1	Critical Thinking:
	Ability to take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO2	Effective Communication:
	Ability to speak, read, write, and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media, and technology
PO3	Social Interaction:
	Ability to elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO4	Effective Citizenship:
	Ability to demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
PO5	Ethics:
	Ability to recognize different value systems including our own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO6	Environment and Sustainability:
	Ability to understand the issues of environmental contexts and sustainable Development.
PO7	Employability skills:
	Equipping graduates with the essential abilities and knowledge to excel in their choosen careers.
PO8	Entrepreneurship skills:
	Seeks to empower students with the competencies needed to be successful entrepreneurs, enabling them to launch, operate, and innovate in their own businesses or entrepreneurial ventures.
PO9	Self-directed and Life-long Learning:
	Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

Program Specific Outcomes (PSOs) B.A. HEP

PSOs	Program Specific Outcomes (PSOs)
PSO1	Understand the basic concepts like GDP, Poverty, Employment, International trade, Fiscal and Monetary policies, Economic conditions of various Historic periods, the development of Trade and Commerce from the ancient period to modern period and their role in administration, for formulating relevant policies for effective utilisation of resources and tackling. Evaluate the contemporary economic conditions with the economic theories and principles.
PSO2	To analyze the concept of political science processes, institutions and the Welfare State and Urban governance of Mauryan administration, Local Self-Government of Chola administration and all Democratic practices of modern British administration.
PSO3	Demonstrate proficiency in Historical knowledge of India and modern world. To understand the impact of economic prosperity that attracted the foreign invaders towards India, resulting in changed administration and economy in due course.
PSO4	To provide life skills required for gainful employment by using domain knowledge such as Economics, History and Political Science at various levels. I play the equator knowledge to solve problems in relevant fields.
PSO5	To promote values such as sustainable development, Optimum utilisation of resources, patriotism, respecting the ideals of freedom struggle and responsible citizenship, political participation and socialisation

CO – PO AND PSO MAPPING B.A. HEP COURSE – 1: MICROECONOMIC ANALYSIS

CO Code	Course Outcome
CO 1	Remembers (knowledge) and states various laws and principles of microeconomic theory under consumption.
CO 2	Explains (understanding) various terms and concepts relating to microeconomic analysis with the real life examples and determination of price and output in different market conditions.
CO 3	Critically examines using data and figures (analysis and evaluation) various laws and principles of microeconomic analysis and market conditions, application of the concept of demand elasticity and its relation with Average and Marginal Revenue and the relationship between average and marginal cost/revenue.
CO 4	Draws critical diagrams and graphs to explain and examine the application of various laws and principles of microeconomic analysis

COURSE – 2: MACROECONOMIC ANALYSIS

CO Code	Course Outcome
CO 1	Remembers and states in a systematic way (knowledge) various concepts, definitions, laws and principles of macroeconomic theory with reference to income, employment, money, banking and finance and green accounting.
CO 2	Explains (understanding) the difference between various concepts and components of national income with illustrations and methods of measuring national income.
CO 3	Critically examines using data and figures (analysis and evaluation) in order to understand the interrelationship between various components of national income, and the theories of macroeconomics
CO 4	Draws critical formulae, diagrams and graphs of consumption and investment functions; concepts of multiplier and accelerator, price indices, inflation and trade cycles.

COURSE – 3: DEVELOPMENT ECONOMICS

CO Code	Course Outcome
CO 1	Remembers and states in a systematic way (Knowledge) Various concepts
	and definitions and indicators relating to economic growth and
	Development including recent developments
CO 2	Explains (understanding) Distinction between growth and development
	with examples, Characteristics of developing and developing economies
	and distinction between the two and factors contributing to development,
	Choice of Techniques and a few important models and strategies of growth.
CO 3	Critically examines using data and figures (analysis and evaluation) the
	theoretical aspects of a few models and strategies of economic growth, role
	and importance of various financial and other institutions in the context of
	India's economic development.
CO 4	
	Draws critical diagrams and graphs to explain the models and strategies
	and to highlight empirical evidences to support the strategies.

COURSE – 4: ECONOMIC DEVELOPMENT- INDIA AND ANDHRA PRADESH

CO Code	Course Outcome
CO 1	Remembers and states in a systematic way (Knowledge) leading issues of
	Indian economic development with reference to potential for growth,
	obstacles and policy responses Objectives, outlays and achievements of
	economic plans and growth strategies.
CO 2	Explains (understanding) Available Resources, demographic issues, general
	problems of poverty and unemployment and relevant policies, Sector
	specific problems, remedial policies and their effectiveness and Indian
	Public Finance
CO 3	Critically examines using data and figures (analysis and evaluation) Leading
	issues of current importance relating to India and AP economy, major
	policies and programmes and Covid–19 and its impact on Indian economy.
CO 4	Uses official statistical data and reports including tables and graphs to explain the achievements of Indian economy with reference to the objectives of planning and policy and make critical evaluation.

COURSE-5: STATISTICAL METHODS FOR ECONOMICS

CO Code	Course Outcome
CO 1	Remembers and states in a systematic way (Knowledge) the definitions,
	terms and their meaning relating to statistical methods and various formulae
	used to measure central tendency, correlation regression and Indices.
CO 2	Explains (understanding) Importance of statistics and its applications the
	method of classification of primary data, Uses of Correlation and Regression
	analysis, time series and index numbers in economic analysis
CO 3	Analyses and solves usinggiven data and information (analysis and
	evaluation) about different kinds of statistical problems using various
	principles and formulae relating to central tendency, correlation, regression,
	time series and indices and to interpret data and suggest solutions to
	economic problems
CO 4	Draws critical diagrams and graphs of Histogram, Frequency Polygon and
	Frequency Curve, More than cumulative and less than cumulative frequency
	curves (Ogive), Different types of Bar diagrams and Pie Diagram and its uses
	in economic analysis.

Course 6C: **Insurance Services**

CO Code	Course Outcome
CO 1	Explain the concept and principles of insurance service and functioning of
	insurance service agencies
CO 2	Identify and analyse the opportunities related insurance services in local rural
	area
CO 3	Apply the concepts and principles of insurance to build a career in Insurance services
CO 4	Demonstrate practical skills to enable them to start insurance service agency or earn wage employment in it.

Course 7C: Banking and Financial Services

CO Code	Course Outcome
CO 1	Explain the concept and essentials banking and financial services
CO 2	Identify and analyse the employment opportunities related to banks and other financial institutions.
CO 3	Apply the concepts to banking and financial opportunities and formulate ideas related to them.
CO 4	Demonstrate practical skills to enable them to get employment in Banks and other financial institutions as business correspondents or Common Service Centers or marketing agents.

DR. V. S. KRISHNA GOVT. DEGREE COLLEGE (A) VISAKHAPATNAM



2022-23

PROGRAMME NAME: B.A. ECONOMICS

DEPARTMENT OF ECONOMICS

COURSE OUTCOMES



Dr.V.S.KRISHNA GOVT. DEGREE COLLEGE

(AUTONOMOUS)

NODAL RESOURCE CENTRE & AU CENTRE FOR RESEARCH

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DEPARTMENT OF ECONOMICS

2022-2023

POs & COS MAPPING

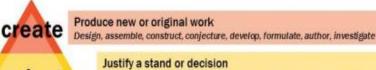
DEPARTMENT OF ECONOMICS

PROGRAMME NAME: B.A. ECONOMICS

Levels of Bloom's Taxonomoy

Level-1	Knowlede/Remember
Level-2	Understand
Level-3	Application
Level-4	Analyze
Level-5	Evaluation
Level-6	Create

Bloom's Taxonomy



evaluate

appraise, argue, defend, judge, select, support, value, critique, weigh

Draw connections among ideas

differentiate, organize, relate, compare, contrast, distinguish, examine, experiment, question, test

Use information in new situations

execute, implement, solve, use, demonstrate, interpret, operate, schedule, sketch

Explain ideas or concepts

classify, describe, discuss, explain, identify, locate, recognize, report, select, translate

Recall facts and basic concepts define, duplicate, list, memorize, repeat, state

apply

analyze

understand

remember

POs	Programme Outcomes
PO1	Critical Thinking:
	Ability to take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PO2	Effective Communication:
	Ability to speak, read, write, and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media, and technology
PO3	Social Interaction:
	Ability to elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO4	Effective Citizenship:
	Ability to demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
PO5	Ethics:
	Ability to recognize different value systems including our own, understand the moral dimensions of your decisions, and accept responsibility for them.
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	Ability to understand the issues of environmental contexts and sustainable Development.
PO7	Employability skills:
	Equipping graduates with the essential abilities and knowledge to excel in their choosen careers.
PO8	Entrepreneurship skills:
	Seeks to empower students with the competencies needed to be successful entrepreneurs, enabling them to launch, operate, and innovate in their own businesses or entrepreneurial ventures.
PO9	Self-directed and Life-long Learning:
	Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

Program Specific Outcomes (PSOs) B.A. ECONOMICS

PSOs	Program Specific Outcomes (PSOs)
PSO1	How the consumers and producers will take rational decisions in the context of unlimited needs and availability of scarce resources;
PSO2	How the economy at the aggregate level works, what are the determinants of national income, prices, demand for and supply of money, poverty, and unemployment in an economy
PSO3	He/she Gets understanding of the process of economic growth, economic development, sustainable growth in the context of existence of trade-off between rapid economic growth and environmental sustainability in the long-run.
PSO4	He/she will be able to apply the determinants of economic growth and development to the economies of India and Andhra Pradesh and appraise the fiscal, monetary and other socio-economic policies being pursued in India and Andhra Pradesh
PSO5	He/she will get a basic understanding of Mathematical and Statistical Methods with a view to applying them to economics and real life situations.

CC1 – INTRODUCTORY MICRO ECONOMICS

CO Code	Course Outcome
CO 1	To explore the Subject Matter of Economics and to discuss about the
	Elementary Theories of Demand, Supply & Market.
CO 2	To explain the Theory of Consumer Preferences & Choice and Theory
	of Firm including the concepts of Production, Cost & Revenue.
CO 3	To explore the idea of Market Morphology including Classification
	and nature of different Markets
CO 4	Draws critical diagrams and graphs to explain and examine the application of various laws and principles of microeconomic analysis

Core Economics Course 2: MATHEMATICAL METHODS IN ECONOMICS-I

CO Code	Course Outcome
CO 1	To provide the knowledge of Sets & Set Operations and its applications in Consumer Preferences and Budget in Terms of Sets
CO 2	Students will be able to analyze and understand graphs of elementary functions, investigate convergence of sequences and series, characterize continuous and differentiable functions, and apply calculus techniques to explore properties of functions and their derivatives.
CO 3	Students will be able to compute definite and indefinite integrals of functions using appropriate techniques such as substitution, integration by parts, and partial fractions
CO 4	To teach Optimization Techniques and Techniques of Integration and their applications in Utility Maximization, Cost Minimization, finding Total Functions, Consumer's Surplus, Producer's Surplus etc

CC3 - INTRODUCTORY MACROECONOMICS

CO Code	
	Course Outcome

CO 1	Define and explain the process of calculating national income, identify its components, analyse the various identities with government and international trade.
CO 2	To understand the concept of circular flow of income and how the production process takes place in economy
CO 3	Demonstrate the meaning and functions of money, illustrate various versions of quantity theory of money.
CO 4	To analyse the income determination through classical and Keynesian economics.
CO 5	Understanding of IS-LM Model

CC4 - MATHEMATICAL METHODS FOR ECONOMICS 2

CO Code	Course Outcome
CO 1	Students will be able to solve ordinary differential equations using appropriate techniques
CO 2	Students will be able to analyze and solve systems of linear equations using techniques such as Gaussian elimination, matrix inversion.
CO 3	understand and analyze functions of several real variables, including their geometric representations, differentiability properties, and applications of the implicit function theorem in comparative statics problems.
CO 4	Students will be able to identify and analyze convex sets and functions, apply calculus techniques to unconstrained and constrained optimization problems, and understand the properties of the value function and its applications, including the envelope theorem.

CC5 - INTERMEDIATE MICROECONOMICS

CO Code	
	Course Outcome
CO 1	To illustrate the Theory of Consumer behaviour along with Alternative Approaches like Cardinal Utility Approach, Ordinal Utility Approach,
	The Revealed Preference Approach.
CO 2	To explore the Relation between Price Elasticity of Demand, Price and Marginal Revenue, Relation between Price Elasticity and Total Expenditure
CO 3	To examine the Theory of Production and Cost.

CO 4	To examine and differentiate the Theory of Perfect and imperfect
	Competition.
CO 5	analyze and evaluate theories of income distribution, including marginal productivity, wage determination under collective bargaining, and Ricardian rent.

CC6 – STATISTICAL METHODS FOR ECONOMICS

CO Code	Course Outcome
CO 1	To understand the measures of Central Tendency and Dispersion in order
	to interpret empirical data
CO 2	To study the elementary theory of probability including probability
	distributions.
CO 3	To understand the concept of sampling and estimation
CO 4	To understand hypothesis testing
CO 5	To analyse the data by using correlation and regression

CC7 – INTERMEDIATE MACROECONOMICS

CO Code	
	Course Outcome
CO 1	understand the classical and Keynesian theories of employment, including
	Say's law and the concept of effective demand. They will analyze the
	interaction between aggregate demand and aggregate supply
CO 2	Students will comprehend Keynesian consumption and investment
	functions, including the determinants of consumption and the concept of
	the multiplier effect.
CO 3	Students will define money and its functions, examine concepts like
	money illusion and Gresham's Law and analyze the functions of
	commercial banks, recent trends in banking such as mergers and
	acquisitions, and the role of central banks in controlling credit
CO 4	understand monetary policy objectives, tools, and their implementation by
	central banks, fostering an understanding of how these policies influence
	economic activity and stability.

CC8 – INTRODUCTORY ECONOMETRICS

CO Code	Course Outcome
CO 1	To have a familiarize about various statistical concepts which are
	essential for econometric Modelling
CO 2	To understand about statical hypotheses and testing parameters
CO 3	To get good ideas on estimation of a model by method of ordinary least squares
CO 4	To have broad understanding on Multiple Regression Models
CO 5	To understand the concepts of Multicollinearity; heteroscedasticity; serial correlation.

CC9 – INDIAN ECONOMY

CO Code	
	Course Outcome
CO 1	Remembers and states in a systematic way (Knowledge) leading issues of Indian economic development with reference to potential for growth,
	obstacles and policy responses Objectives, outlays and achievements of
	economic plans and growth strategies.
CO 2	Explains (understanding) Available Resources, demographic issues, general problems of poverty and unemployment and relevant policies,
	Sector specific problems, remedial policies and their effectiveness and Indian Public Finance
CO 3	Critically examines using data and figures (analysis and evaluation) Leading issues of current importance relating to India and AP economy, major policies and programmes and Covid—19 and its impact on Indian economy.
CO 4	Uses official statistical data and reports including tables and graphs to explain the achievements of Indian economy with reference to the objectives of planning and policy and make critical evaluation.

CC10: DEVELOPMENT ECONOMICS-I

CO Code	Course Outcome
CO 1	Understand key concepts in development economics such as economic
	growth, human development indices, and obstacles to development.
CO 2	Identify indicators of development like real income, health, and
	education, and analyze characteristics of the developing world
CO 3	Explore economic development theories from Adam Smith to
	Schumpeter, including balanced and unbalanced growth concepts
CO 4	Analyze models of economic growth and technical progress including
	Rostow's Stages and Solow's Model.
CO 5	Examine poverty and inequality definitions, measures, and their
	connections to development, including the Millennium Development
	Goals.

CC11 – DEVELOPMENT ECONOMICS 2

CO Code	Course Outcome
CO 1	Grasp demographic concepts like birth and death rates, age structure, and their connections to income, mortality, fertility, and human capital accumulation, including the impact of migration.
CO 2	Understand the significance of health and education in human development, analyzing India's health and education sectors, including outcomes, systems, financing, and quality measures.
CO 3	Explore sustainability, environmental history, common-pool resources, externalities, state regulation, and the economic implications of climate change.
CO 4	Analyze globalization's historical context, impacts on trade, production, and inequality, and the dynamics of multilateral agreements and financial instability.
CO 5	Examine foreign investment types, government policies, aid, and the roles of IMF and World Bank in the economic development of less developed countries.

CO – PO AND PSO MAPPING B.A. ECONOMICS

COURSE-B1 (Semester - V): Urban Entrepreneurship and MSMEs

CO Code	Course Outcome
CO 1	Explain the basic theories and essentials of entrepreneurship
CO 2	Identify and analyze the entrepreneurship opportunities available in local urban area.
CO 3	Apply the theories of entrepreneurship to the conditions of local urban area and formulate appropriate business ideas.
CO 4	Demonstrate practical skills that will enable them to start urban entrepreneurship

CO – PO AND PSO MAPPING B.A. ECONOMICS

Course B2(Semester - V):: Retail and Digital Marketing

CO Code	Course Outcome
CO 1	Explain the concepts and principles about the retail and digital marketing
CO 2	Identify and analyse the opportunities related to retail and digital marketing available in the local area
CO 3	Apply the concept to formulate the new strategies related to retail and digital marketing
CO 4	Demonstrate the practical skills required to get employment in retail and digital marketing or to start own digital marketing

CO – PO AND PSO MAPPING - B.A. ECONOMICS

Course C1(Semester - V):: Insurance Services

CO Code	Course Outcome
CO 1	Explain the concept and principles of insurance service and functioning of
CO 2	insurance service agencies Identify and analyse the opportunities related insurance services in local rural area
CO 3	Apply the concepts and principles of insurance to build a career in Insurance services
CO 4	Demonstrate practical skills to enable them to start insurance service agency or earn wage employment in it.

CO – PO AND PSO MAPPING B.A. ECONOMICS

Course C2 (Semester - V):: Banking and Financial Services

CO Code	Course Outcome
CO 1	Explain the concept and essentials banking and financial services
CO 2	Identify and analyse the employment opportunities related to banks and other financial institutions.
CO 3	Apply the concepts to banking and financial opportunities and formulate ideas related to them.
CO 4	Demonstrate practical skills to enable them to get employment in Banks and other financial institutions as business correspondents or Common Service Centers or marketing agents.

CO – PO AND PSO MAPPING B.A. ECONOMICS

Course E1 (Semester - V): PUBLIC ECONOMICS

CO Code	Course Outcome
CO 1	The overall outcome of the course is the development of an understanding of public sector financial resources.
CO 2	Understanding of the rationale for the existence of modern governments
CO 3	Familiarity with the micro and macro aspects of public expenditure
CO 4	Acquaintance with the phenomenon of externality and the role of government

CO – PO AND PSO MAPPING B.A. ECONOMICS

Course E2 (Semester - V): INTERNATIONAL ECONOMICS

CO Code	
	Course Outcome
CO 1	To acquire the analytical methods needed and understanding of how and when to apply different models and approaches to events in the world economy.
CO 2	To provide an understanding of the intellectual and practical problems that arise from the economic interaction between countries.
CO 3	To offer explanations of the international pattern of trade and specialisation and of the reasons why similar economies often trade more with each other than with dissimilar ones
CO 4	To provide an account of the sources of the gains from trade